

United States Senate

WASHINGTON, DC 20510

April 13, 2023

The Honorable Tammy Baldwin
Chair
Subcommittee on Labor, Health and
Human Services, Education and
Related Agencies
Senate Committee on Appropriations
Room S-128, The Capitol
Washington, DC 20510

The Honorable Shelley Moore Capito
Ranking Member
Subcommittee on Labor, Health and
Human Services, Education and
Related Agencies
Senate Committee on Appropriations
Room S-128, The Capitol
Washington, DC 20510

Dear Chair Baldwin and Ranking Member Capito,

We urge you to recognize the importance of the Federal Impact Aid Program as you set the Appropriation Subcommittee's funding priorities for Fiscal Year (FY) 2024. We fully recognize the fiscal restraint that will govern the Subcommittee's actions this year, but we request strong and continued funding for all line items of the Impact Aid Program, including Basic Support Payments and Federal Properties, to ensure all federally connected school districts can provide a quality education.

Congress created Impact Aid in 1950 in recognition that the federal government needed to accept responsibility in areas impacted by a federal presence and help meet the local responsibility of financing public education. Impact Aid provides a payment in lieu of taxes to local school districts for lost revenue that is a result of tax-exempt federal property and actions that have increased expenditures due to the enrollment of federally connected children. The program provides direct, flexible funding to over 1,200 school districts nationwide. Impact Aid funds a range of programs, including facilities renovation, efforts to retain highly qualified teachers, provide adequate technology, and maintain transportation fleets. For many districts, this funding represents the very lifeblood that allows their school systems to operate.

Congress should prioritize Basic Support Payments to ensure the current payout level to school districts is maintained. For districts enrolling military children, the ability to address both the academic and emotional needs of these students must be sustained. Education is a quality-of-life issue for military families, and it is our firm belief that as military personnel defend our country we must not forget or ignore the children they leave behind.

The needs of districts enrolling children who reside on Tribal lands—of whom over 93 percent are Native American—also must not be overlooked. These districts are vital to the development of culturally-responsive curricula, land-based learning, and strong community and cultural

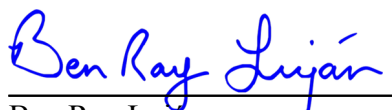
relationships that prepare students for lifelong success. These school districts are often located in rural areas, many of which have few taxpayers and where administrators double as bus drivers, teachers, and coaches. Impact Aid dollars help to provide a foundational education for all students and many schools would close their doors without its vital support.

Federal Properties school districts depend on Impact Aid due to a limited local tax base caused by the presence of certain federal land in their districts, including national parks and grasslands, national laboratories, Army Corps of Engineers projects, and property that encompasses the military academies. In some of these communities, the federal government is the largest landowner, which significantly diminishes a school district's revenue base. Congress should prioritize this funding stream to reflect the increased value of Federal land in Federal property districts.

Impact Aid funding also provides additional payments to school districts based on the number of federally connected children eligible for services under the Individuals with Disabilities Education Act (IDEA). The Children with Disabilities line item has not received any increases in years and thus is not keeping up with inflation.

We urge you to support strong and continued funding for the entire Impact Aid Program. The potential of long-term funding stagnation or program cuts is of serious concern given the changing needs of federally-connected districts and the students they serve. Impact Aid is not only the federal government's obligation, but also a critical form of tax relief for local communities. Thank you for your thoughtful consideration of our request.

Sincerely,



Ben Ray Lujan
United States Senator



Thom Tillis
United States Senator



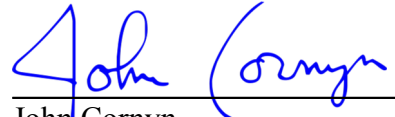
Kirsten Gillibrand
United States Senator



Markwayne Mullin
United States Senator



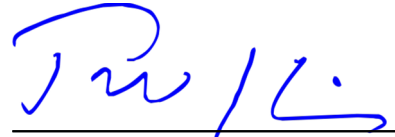
Richard J. Durbin
United States Senator



John Cornyn
United States Senator




Christopher S. Murphy
United States Senator



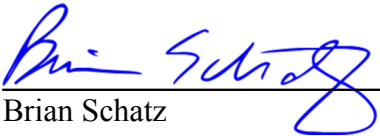
Tim Kaine
United States Senator



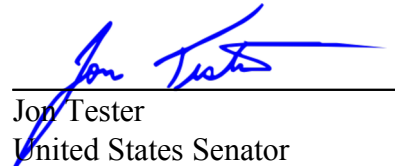
Roger Marshall M.D.
United States Senator



Tina Smith
United States Senator



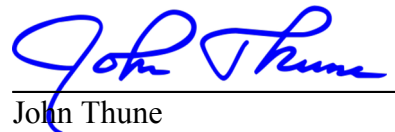
Brian Schatz
United States Senator



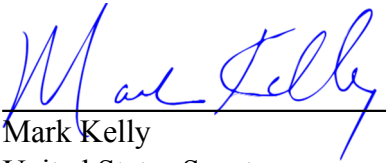
Jon Tester
United States Senator




Steve Daines
United States Senator



John Thune
United States Senator



Mark Kelly
United States Senator



Kyrsten Sinema
United States Senator



Maria Cantwell
United States Senator



Catherine Cortez Masto
United States Senator



Alex Padilla
United States Senator



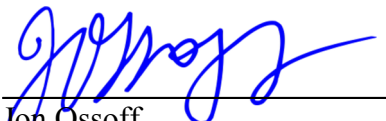
Jack Reed
United States Senator



Mazie K. Hirono
United States Senator



Raphael Warnock
United States Senator



Jon Ossoff
United States Senator



Richard Blumenthal
United States Senator



Robert Menendez
United States Senator



John Barrasso, M.D.
United States Senator



Debbie Stabenow
United States Senator



Tammy Duckworth
United States Senator



Gary C. Peters
United States Senator



Amy Klobuchar
United States Senator



Sheldon Whitehouse
United States Senator



Mark R. Warner
United States Senator



Cory A. Booker
United States Senator



Mike Crapo
United States Senator



James Lankford
United States Senator



Cynthia M. Lummis
United States Senator



Jacky Rosen
United States Senator



Elizabeth Warren
United States Senator



Martin Heinrich
United States Senator



Peter Welch
United States Senator



Sherrod Brown
United States Senator



Dan Sullivan
United States Senator



Mike Rounds
United States Senator

Labor and Health and Human Services Group Letter Table
LHHS_Luján_Group_230412-081428[LetterID 15211]

ID	Sub	Request Agency or Account	Request Project Name	Request (\$000)
121361	LHHS Group	[Title III]/[Education]/[Impact Aid] [Member Staff] - Alanna Purdy Montesinos Alanna_PurdyMontesinos@lujan.senate.gov 202-224-4370	Support strong and continued funding for the entire Impact Aid Program [Member's Request (text)] - Robust Funding	\$0

Request ID: 121361

Agency or Account:	[Title III]/[Education]/[Impact Aid]	Project Name:	Support strong and continued funding for the entire Impact Aid Program
Member/s:	Luján, Ben Ray(D-NM); Barrasso, John(R-WY); Blumenthal, Richard(D-CT); Booker, Cory(D-NJ); Brown, Sherrod(D-OH); Cantwell, Maria(D-WA); Cornyn, John(R-TX); Cortez Masto, Catherine(D-NV); Crapo, Mike(R-ID); Daines, Steve(R-MT); Duckworth, Tammy(D-IL); Durbin, Richard(D-IL); Gillibrand, Kirsten(D-NY); Heinrich, Martin(D-NM); Hirono, Mazie(D-HI); Kaine, Tim(D-VA); Kelly, Mark(D-AZ); Klobuchar, Amy(D-MN); Lankford, James(R-OK); Lummis, Cynthia(R-WY); Marshall, Roger(R-KS); Menendez, Robert(D-NJ); Mullin, Markwayne(R-OK); Murray, Patty(D-WA); Ossoff, Jon(D-GA); Padilla, Alex(D-CA); Peters, Gary(D-MI); Reed, Jack(D-RI); Rosen, Jacky(D-NV); Rounds, Mike(R-SD); Schatz, Brian(D-HI); Sinema, Kyrsten(D-AZ); Smith, Tina(D-MN); Stabenow, Debbie(D-MI); Sullivan, Dan(R-AK); Tester, Jon(D-MT); Thune, John(R-SD); Tillis, Thom(R-NC); Warner, Mark(D-VA); Warnock, Raphael(D-GA); Warren, Elizabeth(D-MA); Welch, Peter(D-VT); Whitehouse, Sheldon(D-RI)	Subcommittee:	LHHS
Request Type:	Group	Staff Contact:	Alanna Purdy Montesinos Alanna_PurdyMontesinos@lujan.senate.gov 202-224-4370
Justification:	<p>Congress created Impact Aid in 1950 in recognition that the federal government needed to accept responsibility in areas impacted by a federal presence and help meet the local responsibility of financing public education. Impact Aid provides a payment in lieu of taxes to local school districts for lost revenue that is a result of tax-exempt federal property and actions that have increased expenditures due to the enrollment of federally connected children. The program provides direct, flexible funding to over 1,200 school districts nationwide. Impact Aid funds a range of programs, including facilities renovation, efforts to retain highly qualified teachers, provide adequate technology, and maintain transportation fleets. For many districts, this funding represents the very lifeblood that allows their school systems to operate.</p> <p>Congress should prioritize Basic Support Payments to ensure the current payout level to school districts is maintained. For districts enrolling military children, the ability to address both the academic and emotional needs of these students must be sustained. Education is a quality-of-life issue for military families, and it is our firm belief that as military personnel defend our country we must not forget or ignore the children they leave behind.</p> <p>The needs of districts enrolling children who reside on Tribal lands—of whom over 93 percent are Native American—also must not be overlooked. These districts are vital to the development of culturally-responsive curricula, land-based learning, and strong community and cultural relationships that prepare students for lifelong success. These school districts are often located in rural areas, many of which have few taxpayers and where administrators double as bus drivers, teachers, and coaches. Impact Aid dollars help to provide a foundational education for all students and many schools would close their doors without its vital support.</p> <p>Federal Properties school districts depend on Impact Aid due to a limited local tax base caused by the presence of certain federal land in their districts, including national parks and grasslands, national laboratories, Army Corps of Engineers projects, and property that encompasses the military academies. In some of these communities, the federal government is the largest landowner, which significantly diminishes a school district's revenue base. Congress should prioritize this funding stream to reflect the increased value of Federal land in Federal property districts.</p> <p>Impact Aid funding also provides additional payments to school districts based on the number of federally connected children eligible for services under the Individuals with Disabilities Education Act (IDEA). The Children with Disabilities line item has not received any increases in years and thus is not keeping up with inflation.</p> <p>We urge you to support strong and continued funding for the entire Impact Aid Program. The potential of long-term funding stagnation or program cuts is of serious concern given the changing needs of federally-connected districts and the students they serve. Impact Aid is not only the federal government's obligation, but also a critical form of tax relief for local communities. Thank you for your thoughtful consideration of our request.</p>		
Proposed Bill Language:		Proposed Report Language:	
Member's Request:	\$0	Member's Request (text):	Robust Funding
Enacted Level:	\$0	President's Request:	\$0
CDS Request:	No		

Labor and Health and Human Services Group Letter Table
LHHS_Luján_Group_230413-023419[LetterID 15405]

ID	Sub	Request Agency or Account	Request Project Name	Request (\$000)
124992	LHHS Group	[Title III]/[Education]/[Impact Aid] [Member Staff] - Calli Shapiro Calli_Shapiro@lujan.senate.gov 202-224-2108	Impact Aid [Member's Request (text)] - Robust funding	\$0

Request ID: 124992

Agency or Account:	[Title III]/[Education]/[Impact Aid]	Project Name:	Impact Aid
Member/s:	Luján, Ben Ray(D-NM); Barrasso, John(R-WY); Blumenthal, Richard(D-CT); Booker, Cory(D-NJ); Brown, Sherrod(D-OH); Cantwell, Maria(D-WA); Cornyn, John(R-TX); Cortez Masto, Catherine(D-NV); Crapo, Mike(R-ID); Daines, Steve(R-MT); Duckworth, Tammy(D-IL); Durbin, Richard(D-IL); Gillibrand, Kirsten(D-NY); Heinrich, Martin(D-NM); Hirono, Mazie(D-HI); Kaine, Tim(D-VA); Kelly, Mark(D-AZ); Klobuchar, Amy(D-MN); Lankford, James(R-OK); Lummis, Cynthia(R-WY); Marshall, Roger(R-KS); Menendez, Robert(D-NJ); Mullin, Markwayne(R-OK); Murphy, Christopher(D-CT); Ossoff, Jon(D-GA); Padilla, Alex(D-CA); Peters, Gary(D-MI); Reed, Jack(D-RI); Rosen, Jacky(D-NV); Rounds, Mike(R-SD); Schatz, Brian(D-HI); Sinema, Kyrsten(D-AZ); Smith, Tina(D-MN); Stabenow, Debbie(D-MI); Sullivan, Dan(R-AK); Tester, Jon(D-MT); Thune, John(R-SD); Tillis, Thom(R-NC); Warner, Mark(D-VA); Warnock, Raphael(D-GA); Warren, Elizabeth(D-MA); Welch, Peter(D-VT); Whitehouse, Sheldon(D-RI)	Subcommittee:	LHHS
Request Type:	Group	Staff Contact:	Calli Shapiro Calli_Shapiro@lujan.senate.gov 202-224-2108
Justification:	<p>We urge you to recognize the importance of the Federal Impact Aid Program as you set the Appropriation Subcommittee’s funding priorities for Fiscal Year (FY) 2024. We fully recognize the fiscal restraint that will govern the Subcommittee’s actions this year, but we request strong and continued funding for all line items of the Impact Aid Program, including Basic Support Payments and Federal Properties, to ensure all federally connected school districts can provide a quality education.</p> <p>Congress should prioritize Basic Support Payments to ensure the current payout level to school districts is maintained. For districts enrolling military children, the ability to address both the academic and emotional needs of these students must be sustained. Education is a quality-of-life issue for military families, and it is our firm belief that as military personnel defend our country we must not forget or ignore the children they leave behind.</p> <p>Federal Properties school districts depend on Impact Aid due to a limited local tax base caused by the presence of certain federal land in their districts, including national parks and grasslands, national laboratories, Army Corps of Engineers projects, and property that encompasses the military academies. In some of these communities, the federal government is the largest landowner, which significantly diminishes a school district’s revenue base. Congress should prioritize this funding stream to reflect the increased value of Federal land in Federal property districts.</p> <p>Impact Aid funding also provides additional payments to school districts based on the number of federally connected children eligible for services under the Individuals with Disabilities Education Act (IDEA). The Children with Disabilities line item has not received any increases in years and thus is not keeping up with inflation.</p>		
Proposed Bill Language:		Proposed Report Language:	
Member's Request:	\$0	Member's Request (text):	Robust funding
Enacted Level:	\$0	President's Request:	\$0

CDS
Request:

No